

N E W S

Every one has a right to my opinion

Yogi Berra

For years, my husband and I have

advocated separate vacations. But
t h e

kids keep finding us. Erma Bombeck

L E T T E R

Region 10 Tribal Newsletter



Vol. IX No. IV

October 1, 1999

Work Shops and Conferences

October 7-10, 1999, National Conference of SACNAS, Portland, OR. This is the National Conference for the Society for Advancements of Chicanos and Native Americans in Science. For information call SACNAS at 831/459-0170.

October 24, 1999, Training for Tribal Solid Waste Coordinators, Reno, NV. The Solid Waste Association of North America will be providing this training. For information call Kathleen Kilbane at 301/585-28908.

October 26-29, 1999, Introduction to Air Quality Management, Lawrence, KS. This workshop is to provide an understanding of the importance of clean air. This is an entry level course for the non-scientist. Travel and hotel accommodation is available for participants. For information call Christy J.D. Nations at 520/523-7792.

November 1-5, 1999, "1999 Tribal Leaders Environmental Summit. Converging Paths: Working Together to Meet Environmental Needs" Doubletree Inn, Southcenter, WA. Discuss and hear about environmental issues that are of concern to Region 10 tribes. Hosted by Affiliated Tribes of Northwest Indians and sponsored by EPA. For information call Myrna Jamison at 206/553-2931 or Nolee Olson at ATNI, 503/241-0072. Doubletree Inn phone # 206/246-8220. The Doubletree Inn is located at 16500 Southcenter Parkway, Seattle, (Tukwila) WA.

November 18-20, 1999, American Indian Science & Engineering Society (AISES) 21st Annual National Conference. To be held in Minneapolis, Minnesota. Call AISES 303/772-7062 for information. (See article in this issue). For reservations call: 1-800-HILTONS.

Clean Air/Water Grants

It is the goal of Wal-Mart to support clean air and clean water projects in communities where Wal-Mart stores are located. In 1990, Wal-Mart began funding community recycling and environmental education efforts in local communities. Their long-term goal was to start and insure continuation of recycling and environmental programs in these communities. Starting in 1998, they changed the grant to focus on clean air

water and clean air are the most prominent environmental issues for people today.

Who can apply: This grant is available to schools, government agencies

(includes Tribes) and non-profit organizations with IRS 501(c)3 status.

When to apply: Grant proposals will be accepted and reviewed after Feb. 1st of each year and the program will continue until the budget is depleted. All grant proposals must be in writing.

Grant application forms can be obtained by contacting either: Wal-Mart #2385, 1425 Supermall Way Auburn, WA 98001. 253/735-1855, Attn: Lori, Personnel Manager or Wal-Mart Stores, Inc. Environmental Clean Air - Clean Water Grant 702 SW 8th Street Bentonville, AR 72716-9002, 501/273-4158 Attn: Tracy Mower. Website at: http://www.walmartfoundation.org/env_grants.html.

Websites of Interest.

<http://www.discoveryschool.com/schrocks/guide/business/grants.html> This site is part of the discovery channel, focusing on teaching through cable access. This

site is a link to other grant sources that can assist in funding innovative teaching ideas, or continue reinforcement of on-going practices. The home page Discovery.com is an excellent place to find exciting and new classroom projects.

<http://www.ed.gov/funding.html>

This site is located within the U.S. Department of Education that provides you with information and help with available funding opportunities. This site also includes links to other federal funding, available for educational opportunities.

<http://www.fourhcouncil.edu/programs/index.htm> This site lists great grant ideas to involve students in environmental stewardship, and awareness. Grants are listed, but are obtainable only during the time applications are being accepted. You can view past recipient proposals and receive help through their guide available through this site. Grant ranges are variable depending on the type of funding you are seeking.

<http://www.epa.gov/ogd/> This site is a great site to learn more about

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To receive a copy call:

AK..Jean.....907/271-6558
ID..Arlene.....208/378-5749
OR..Don.....503/326-5015
WA..Evelyn.....206/553-
4011
Tribal Office.....800/424-
4372
ext. 4011

and clean water projects. Clean drinking

receiving funding from the U.S. Environmental Protection Agency. The most applicable funding sources for educators is the Environmental Education Grant and other small grants available on this site. You will also be able to review guidelines for applying for federal funds through U.S. EPA at this website and are also able to email your questions and/or concerns before preparing a grant.

EPA's Watershed Academy

The Academy is a focal point in the Office of Water, for providing training and information on implementing watershed approaches to federal, state, tribal and local officials, as well as private practitioners of watershed management. The Academy sponsors its own training courses and develops training materials. It has published a resources guide to the watershed training courses and other educational materials. To obtain a free copy of this booklet, contact National Publications and Information, cite: *EPA841-B98-001* at 513/489-8190 or 800/490-9198.

Earth Day 2000

In recognition of Earth Day 2000, the Office of Solid Waste is conducting an art contest for children in grades K-12. This contest will highlight OSW program initiatives and goals and is designed to increase children's awareness about reducing, reusing and recycling waste. The theme of the contest is Making a Difference in the New Millennium, and it will run until November 1, 1999.

Entries will be solicited from students in grades K-6 and 7-12. Two official contest fliers have been designed to solicit student and teacher participation. Students will be asked to submit artwork that deals with the topics mentioned above. The contest will be judged by a panel of EPA staff. One winner and several runners up will be chosen for both groups. The winners' artwork for the K-6 grade level will be published on a poster that will be distributed nationwide as part of EPA's Office of Solid Waste educational materials. The winner of the 7-12 grade level will have their artwork published as the design on a new

Education CD Rom which will be distributed nationwide by OSW. The runners up for each level will have their art displayed as screen savers on the Education CD Rom.

Winners and runners up will be notified in January 2000. Any art received can and will be made available for use in future OSW/EPA outreach materials. Plaques and certificates will be given to the winners of each category. The artwork will be framed and displayed in one of EPA's Headquarters facilities. The target release date for a CD Rom cover and Poster displaying the winning artwork is Earth Day 2000.

For information contact: Patricia Washington 703/308-0497 or Wendy Timmons 703/308-9386.

Sustainability CD-ROM

Need ideas for display at environmental seminars, conferences or educational sessions? EPA Region 10 Office for Innovation has produced a new CD-ROM on Sustainability: Holistic Perspectives for the Next Century. This interactive CD-ROM is part of a larger educational project on the topic of sustainability and will be free to the public as long as supplies last. The CD-ROM contains information on sustainability, and a segment on current sustainability activities in the Pacific Northwest and Alaska. It also includes a Need ideas for display at environmental seminars, conferences or educational sessions? EPA Region 10 Office for Innovation has produced a new CD-ROM on Sustainability: Holistic Perspectives for the Next Century. This interactive CD-ROM is part of a larger educational project on the topic of sustainability and will be free to the public as long as supplies last. The CD-ROM contains information on sustainability, and a segment on current sustainability activities in the Pacific Northwest and Alaska. It also includes a sustainability evaluation guide to help you evaluate your projects, a segment on global climate change, practical ideas for action steps, and a "Towards Sustainable Business" segment including leadership examples from local businesses. To

request a copy, send an email with your name and mailing address to **Lither.Barbara@epa.gov** (206) 553-1191 or **Dalrymple.Anne@epa.gov** (206) 553-0199 evaluation guide to help you evaluate your projects, a segment on global climate change, practical ideas for action steps, and a Towards Sustainable Business segment including leadership examples from local businesses. To request a copy, send an email with your name and mailing address to **Lither.Barbara@epa.gov** (206) 553-1191 or **Dalrymple.Anne@epa.gov** (206) 553-0199

Reimbursement Program

Federally recognized Indian Tribes are eligible for reimbursement under EPA's reimbursement program for up to \$25,000, per incident, for costs incurred in performing temporary emergency response measures. Incidents involving releases, or threatened releases, of hazardous substances, releases from transportation accidents, illegally dumped wastes, tire fires and contamination from illegal drug labs are covered under this program. To be reimbursed the Tribe must properly document the costs and show that the Tribe was not responsible for the release.

NDWC Catalog Available

Two new information sources are now available from the **National Drinking Water Clearinghouse (NDWC)**.

The Drinking Water Products Catalog lists more than 240 educational products to assist small communities with their drinking water system needs. It includes resources covering financial topics, management issues, regulations, research, technologies, and other subjects.

The 1999 Outreach Resource Guide lists information about more than 80 federal, national, professional, and trade organizations that have drinking water-related interests. It includes each organization's mission, water-related activities, publications, address, Web site, phone, and fax numbers.

For your free copies of these publications, call the NDWC at 800/624-

8301 or 304/293-4191 and request item #DWBSPRO1 for the catalog and item #DWBKGN36 for the resource guide. E-mail orders can be sent to ndwc_orders@mail.estd.wvu.edu.

The NDWC focuses its work on helping small and rural communities by collecting, developing, and distributing timely information about drinking water issues. Its two free publications On Tap and Water Sense annually reach thousands of drinking water operators, government officials, and the general public with helpful information and technical assistance. You can learn more about the NDWC by calling 800/624-8301 or by accessing its Web site at www.ndwc.wvu.edu

Park Grants

The Department of the Interior, National Park Service, awarded grants to tribal governments to help preserve historic properties and cultural traditions. The Program's main goal is to help build the ability of tribes to run their own preservation programs. Program funds have helped Tribes reintroduce ceremonies, teach languages, and determine the culturally appropriate treatment of tribal objects and sites. More than \$9 million in grant money has been awarded to 170 tribes since 1990. It has been used to help tribes assume State Historic Preservation Office responsibilities, draft preservation ordinances, implement cultural resource management plans, identify and protect historic sites, and conduct preservation need assessments. These grants provide support for preserving unique and threatened native cultures, properties, plus resources, training on how to preserve these cultures, properties, and resources to sustain a sense of tribal community for future generations.

In fiscal year 1999, \$2,596,000 has been provided for grants, technical assistance, and training to tribes, Alaska Natives, and Native Hawaiians under this program. For further information contact Joe Wallis at 202/343-9564 or by e-mail at JoeWallis@nps.gov or write to the U.S. Department of the Interior, National Park Service, Heritage Preservation Services,

NC330, 1849 C St, NW, Washington, DC, 20240.

Or visit the website at:

<http://www2.cr.nps.gov/tribal/intex.htm>

for more information about Historic Preservation Fund Grants to Tribes, Alaska Natives, and Native Hawaiians.

Tribal Set-aside

The EPA Region 10 guidelines for the Tribal Set-Aside (TSA) for drinking water infrastructure construction grants program have been recently finalized. Hard copies will be mailed out this fall to all Tribes, along with information on the first round of project selections in fiscal year 1999. At present, about 21 TSA projects in Alaska and about eight projects in the Northwest have been tentatively selected.

For this grant program, no applications are needed, because any infrastructure project for a community water system that is on the Portland IHS's or the Alaska IHS's annual sanitation project priority lists is automatically considered for an EPA TSA project grant for that year.

The region 10 guidelines are now available on EPA's Internet website:

<http://www.epa.gov/r10earth/> Once at this site go to "water," then "drinking water," then "construction grants Indian set-aside." The national TSA guidelines are available at:

<http://www.epa.gov/safewater/tribes.htm>

L. Region 10 TSA program contacts are Geoff Keeler in Seattle at 206/553-1089, E-mail: keeler.Geoff@epa.gov and Dennis Wagner in Alaska at 907/271-3651, E-mail: wagner.dennisx@epa.gov

UST

Financing for Underground Storage Tank Work (UST) is a booklet which will help with all UST questions, including closing an UST or for cleaning up an UST release. Thirty copies are available at no cost. Call NSCEP at 800/490-9198. You may also download a copy from the Internet (PDF format) by going to <http://www.epa.gov/OUST/pubs/>

Environmental Financing

A new environmental financing resource that can assist local

governments in funding environmental programs and activities is available on the Internet. This resource, A Guidebook of Financial "tools" can be used for activities such as raising revenue, borrowing capital, enhancing credit, building public-private partnerships, lowering costs, encouraging pollution prevention and recycling, paying for community-based environmental protection, financing brownfields redevelopment, and more. Each tool is described along with its actual and potential uses, advantages and limitations, and references for further information. To view the guidebook, click on the following: <http://www.epa.gov/efinpage/guidbk98/index.htm>.

Brownfields Site

A new brownfields redevelopment technology resource is available on the Internet. A web site housed and maintained by Public Technology, Inc. (PTI), focuses on the demonstration, dissemination, and promotion of innovative brownfield characterization and remediation technologies. The web site seeks to help local governments increase efficiencies and reduce costs associated with brownfield redevelopment. Brownfields sites are abandoned, idle, or under-used industrial and commercial facilities where expansion or redevelopment is complicated by real or perceived environmental contamination. PTI is the technology development arm of the International City/County Management Association (ICMA), the National Association of Counties (NACo), and the National League of Cities (NLC). To visit the site <http://www.brownfieldstech.org>.

Air Toxics

EPA recently promulgated an Integrated Urban Air Toxics Strategy that establishes a framework for addressing air toxics emissions in urban areas. Toxic air pollutants are a major concern in urban areas because sources of emissions and people are concentrated in the same geographic area, leading to large numbers of people exposed to the emission of many Hazardous Air Pollutants (HAP's)

from many sources. Signed July 6, 1999, the strategy outlines actions to reduce emissions of air toxics, as well as assessment activities to improve EPA's understanding of the health and environmental risks posed by air toxics in urban areas. The strategy includes a list of air toxics that pose the greatest potential health threat in urban areas and also a list of area sources responsible for these emissions. The strategy alone does not automatically result in regulation or control of emissions. Rather, the EPA will perform further analyses of HAP emissions, control methods, and health impacts, as appropriate, for stationary and mobile sources. These analyses with information strategy, fact sheet, and brochure can be found at the following site: [www.epa.gov /ttn/ uatw/urban /urbanpg.html](http://www.epa.gov/ttn/uatw/urban/urbanpg.html)

November Conference Plans

After consultation meetings in June and August, Air Office staff are busy re-writing the draft Indian Country rules to reflect the concerns and requests expressed by tribal representatives. There will be a breakout session at the November conference where Air, Tribal Office and Regional Counsel staff will provide information about the project, answer questions, and receive additional input. If you would like background information on the project or an advance copy of the first-draft proposal being discussed at the conference, please contact Mary Bell Austin at 206/ 553-1059 or austin.marybell@epa.gov

Risk-Screening Training

EPA's Office of Pollution Prevention and Toxics (OPPT) has developed a multi-media environmental indicators model to investigate the risk-related aspects of toxic chemical releases in the United States. The Risk-Screening Environmental Indicators (RSEI) model currently provides a measure of the impacts of TRI chemicals on the general population. This screening-level tool presents a risk-related perspective, as well as a hazard-based perspective, of trends in environmental well-being as a function of chronic human health. The

flexibility of the indicators model provides users with the opportunity to examine trends, to rank and prioritize chemicals for strategic planning, to conduct risk-related targeting for enforcement and compliance purposes, to perform disparate impact evaluations and to support community-based environmental protection projects.

Many potential applications of this screening-level tool are now being explored within OPPT and with outside collaborators (including states, regions and academicians). The beta-tested, air-only version of the Indicator model was released in July 1999 under several Freedom of Information Act (FOIA) requests. A Web site for the Indicators Project has been established by EPA on the Homepage at: http://www.EPA.gov/opptintr/env_ind/index.html. The Indicator model is designed to run on a PC using Microsoft Windows and is available on CD-ROM from the TSCA Assistance Information Service at 202/ 554-1404 (Tsc-hotline@epa.gov).

EPA is providing training to users of the model in the various EPA Regions and the States. This training course will provide background information on indicators methodology, demonstrate the various features of the Indicators model and discuss in detail the procedures required to perform analyses. Trainees will load the software and work with real-time displays of the model output. Other than a familiarity with Microsoft Windows, no special skills are required to participate in this course, but the course is designed with the analyst and technical specialist in mind. The discussion will include caveats regarding appropriate and effective use of the Indicators model, as well as examples of how specific types of analyses should be conducted. For more information regarding the Indicators or this course, contact Nick Bouwes, 202/260-1622 or Steve Hassur, 202/260-1735.

Materials to be Provided to the Trainees Attending this Course

EPA's Risk-Screening Environmental Indicators (PowerPoint Summary Slides) RSEI CD-ROM ("air only" public version) User's Manual (hard copies to

be provided by the EPA Region; also available as Adobe Acrobat *.pdf file on the CD-ROM)

AISES

American Indian Science & Engineering Society 21st Annual National Conference. November 18-20th, 1999
Minneapolis Convention Center
1301 Second Avenue South
Minneapolis, Minnesota.

About the AISES National Conference
Each year the AISES National Conference attracts the nation's brightest American Indian students, as well as professionals in the fields of science, engineering and technology.

The three-day event includes a Career Fair, dynamic nationally-recognized speakers, panel discussions, and workshops for students, teachers and professionals. Conference sessions are provided by top trainers and are designed to benefit students and professionals alike. A Traditional Honors Banquet recognizes hundreds of AISES scholarship winners and their benefactors. The event is capped with a traditional dinner and pow wow where all attendees come together in celebration.

The AISES annual national conference is the nation's premier event for American Indian students, and the Career Fair offers companies a unique forum for recruiting American Indian students and professionals. We expect approximately 2,000 people to attend this year's Conference with more than half of those being American Indian high school and college students.

Exhibit and Conference Sponsorship Information Organizations with employment opportunities for American Indians are encouraged to participate in the Career Fair at the conference. For more information and to register for exhibit booth space, please call Concepts Worldwide at 619/ 535-0050.

There are many opportunities for organizations to participate in sponsoring special activities. Please call AISES 303/772-7062 for information. For reservations call: 1-800-HILTONS

IDAHO

3 Nez Perce Tribe: Jennifer O'Reilly is the new Wetland Program Planner for the Nez Perce Tribe's Water Division. Her primary responsibility will be to design a wetland for the Tribe. As Wetland Program Planner, Jennifer will address the need to map and restore riparian wetland habitat and wetlands converted to agriculture on the reservation. Prior to her recent position with the Tribe, Jennifer worked as a Forest Ecology Reserach for Oregon State University on Long-term Ecological Monitoring sites in old growth forests throughout the Cascade mountain range. Last Spring, she designed a wetland database for the Columbia River Estuary Study Taskforce in Astoria, Or., that will be utilized to manage wetlands along the lower Columbia River in OR and WA.

Jennifer has a M.S. degree in Wetland and Plant Ecology from the University of NY College of Environmental Science and Forestry. Her research focused on the use of soil seeds banks to restore native plants to abandoned agricultural wetlands.

3 On September 15, 1999 the inaugural meeting of the Idaho Council on Indian Affairs was conducted at the Capitol building in Boise, Idaho. The ten member council is made up of tribal leaders from each of the tribes in Idaho, the Governor, and key members of the Idaho legislature. Tribal leaders in Idaho supported the creation of the council, which is intended to "create good will, and facilitate dialogue" between tribes and the State of Idaho.

OREGON

The new office complex of the Department of Natural Resources, at the Warm Springs Reservation. The current address and phone numbers will still be used, when the move is completed, early next month.

3 On August 24th and 25th a 319 Non-Point workshop was held in the Spirit Mountain Lodge at the Grand Ronde Reservation. There were more than 30 participates representing 13 different

Northwest Tribes. The group was welcomed by Kathryn Harrison, Chairwoman of the Confederated Tribes of Grand Ronde, and Dan Opalski, the new EPA, Oregon Operations Office Director. The purpose of this workshop was to give the attendees the necessary steps and requirements of a Treatment in the Same Manner as a State (TAS) application, the grant process, and other funding opportunities for the 319 program.

